

Thurgood Marshall Elementary School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

Our PIP mission is to assist parents in helping us ensure that all scholars attain maximum academic achievement while striving to enable every scholar to accept responsibility and become self-reliant productive contributors to society. In addition, our goal is to provide rigorous, differentiated, and technology rich instruction, so that all scholars can either meet or exceed district and state achievement levels in language arts, math and science. We embrace high expectations with an emphasis on a healthy lifestyle for all scholars and their families. Staff, parents, and the community will form an active partnership to encourage every scholar to reach his or her full potential.

Engagement of Parents and Families

Thurgood Marshall Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Thurgood Marshall Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, to explain the Title I, Part A requirements and the rights of parents to be involved in Title I, Part A programs. The school will convene the meetings at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of scholars participating in Title I, Part A programs to these meetings, and will encourage them to attend by:

- Providing training for parents that consist of academic strategies that can be implemented at home.
- Allocating resources to parent involvement activities, beyond minimum requirements.
- Parents will be invited to all School Advisory Council meetings and encouraged to give input on activities the school hosts.

Translators will be provided for all non-English speaking parents for all SAC meetings.

Coordination and Integration

Thurgood Marshall Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent

feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Title I	The district coordinates with Title I, Title II, and Title III in ensuring staff development. Meetings will be facilitated throughout the school year to provide essential information to parents about their child's progress. Parents will be included in the decision-making progress for all Title I funds. In addition, services are coordinated with the district Dropout Preventions Programs.
2	Title II	Services are provided through the district for educational materials: English Language Learner (ELL) district support services are specifically provided to improve the education of immigrants and English Language Learners. Bi-lingual support for parents and students are made available for language acquisition and interpretation.
3	Head Start	Head Start pre-kindergarten teachers will conduct at least two home-visit per year and provide parenting strategies based on needs assessment. The Head Start Facilitator will conduct parent trainings to assist parents with effective parenting skills, providing academic assistance at home, and the importance of the home/school connection. The program provides educational, health, social, and psychological services.
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Annual Parent Meeting

Thurgood Marshall Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
School Advisory Council	August 2024— May 2025	Collaborative Decision Making <u>Parental Involvement in Your Child's Education - The Annie E. Casey Foundation (aecf.org)</u>	Flyer Agenda Sign-In sheets
Annual Parent Meeting	August 2024	Inform parents about Title I <u>EXPLAINED: What Is Title I and How Is It Used to Fund Our Schools? (edpost.com)</u>	Flyer Agenda Sign-In sheets
Kindergarten Round-Up	May 2024	Marketing to attract incoming kindergarten students. <u>What Makes for a Good Kindergarten Experience? (scholastic.com)</u>	Flyer Agenda Sign-In sheets

Flexible Parent Meetings

Thurgood Marshall Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Thurgood Marshall Elementary School will offer flexible times and dates for meetings. Meetings will be held in the morning and/or evenings. Meetings will also be held in person as well as online for family's convenience.

Childcare will be provided as needed during School Advisory Council meetings and other evening parent involvement meetings. Head Start teachers will conduct two home visits per year for actively enrolled head-start scholars as needed.

In addition, the following parent meetings will be held in the morning, Kindergarten Round-Up, Head Start Parent Meetings, and Honor Roll Assemblies. To accommodate the diverse needs of all families the following parent meetings will be held in the evenings; Open House, Annual Title I Meetings, Parent Teacher Conference Nights, School Advisory Council Meetings, and Parent Academic Nights.

Building Capacity

Thurgood Marshall Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the

actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House. Title I Annual Meeting	September 2024	<u>EXPLAINED: What Is Title I and How Is It Used to Fund Our Schools? (edpost.com)</u>	Flyer Agenda Sign-In sheets
Family Academic Night	Quarterly-September 2024-May 2025	<u>Parental Involvement is Key to Student Success (publicschoolreview.com)</u>	Flyer Agenda Sign-In sheets
Parent/ Teacher Conference Night	Quarterly-September 2024-May 2025	<u>Response: Strategies for Effective Parent-Teacher Conferences (Opinion) (edweek.org)</u>	Flyer Agenda Sign-In sheets

Staff Training

Thurgood Marshall Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
iReady Reading and Math training	September 2024-May 2025 Quarterly	<u>https://i-readycentral.com/</u>	Flyer Agenda Sign-in sheets
Parent-Teacher Communication	October 2024 – May 2025 Quarterly	<u>https://www.edutopia.org/article/teacher-parent-communication-strategies-start-year-right/</u>	Flyer Agenda Sign-in sheets
Behavior Management	September 2024-May 2025 Quarterly	<u>https://childmind.org/article/improving-behavior-classroom/</u>	Flyer Agenda Sign-in sheets

Other Activities

Thurgood Marshall Elementary will develop appropriate roles for community-based

organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Thurgood Marshall Elementary School will make available to all parents and the community access to the Parent Resource Center to promote reading and literacy amongst families. The school will arrange for parents to have access to the Title I mobile Unit to provide educational games and other parent resources, In addition, ELL and ESE parents will be provided with resources specific to their child's targeted needs such as visual aids to utilize at home.

Communication

Thurgood Marshall Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

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- Thurgood Marshall Elementary School will provide timely information of Title I programs through written communication, the school newsletter, Parent Link, and SAC meeting. The school will communicate a description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through SAC meetings, parent conferences, parent meetings, the school newsletters, and the Parent Link. Furthermore, all parents will be encouraged to serve as vested members of the school community by serving as School Advisory Council member and/or attending SAC meeting.
- Thurgood Marshall Elementary School will positively facilitate opportunities for parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children through parent teacher conferences and administrative conferences as needed. Thurgood Marshall Elementary School in collaboration with the School Advisory Council committee will conduct continuous progress monitoring of the

school-wide plan. Addendum and revision will be made to the plan to include parent comments. The plan will be conducted based on the School Advisory Council and parent recommendations.

Accessibility

Thurgood Marshall Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Thurgood Marshall Elementary School will utilize various methods of communication to disseminate information to parents. The school will provide full opportunities for participation to involve parents in activities. Parents will receive written communication in their native language when feasible. Translation will be provided at parent involvement activities. Information regarding parent programs, meetings, school reports and other activities will be communicated through the school's website, newsletter, School Advisory Council meetings, and accessible in the front office.

Thurgood Marshall Elementary School will ensure all front office staff are aware of parent programs, meetings, and the location of school reports or other activities to ensure this information can be effectively, accurately, and efficiently communicated to parents. In addition, Thurgood Marshall Elementary School will send Parent Links and text messages to all parents/guardians regarding all parent involvement activities several days in advance.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (02/27/24) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

MV Burton
Signature of Principal

2/27/24
Date

[Signature]
SAC Chairperson

2/27/24
Date